

Quantitative and Scientific Approaches

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Manipulating Powers of 10

- ♦ A) $(10^{-4})(10^{12})=$
- ♦ B) $1/10^7=$
- ♦ C) $1/10^{-7}=$
- ♦ D) $10^{-6} + 10^{-7}=$
- ♦ E) $10^5 \times 0.01=$
- ♦ F) $10^{-5} \times (1000)=$
- ♦ G) $10^{-7} \times 10^7=$
- ♦ H) $10^{12} \times 10^{20}=$
- ♦ I) $(10^{-12})(10^{12})=$
- ♦ J) How many milliliters are in 1000 cubic meters? Derive and explain or response is meaningless.

Linear Dimension to Volume

How many ml. in 1000 meters³

Steps:

$$10\text{m} \times 10\text{m} \times 10\text{m} =$$

$$1000 \text{ cm} \times 1000 \text{ cm} \times 1000 \text{ cm} =$$

$$\underline{\hspace{1cm}} \text{ cm} \times \underline{\hspace{1cm}} \text{ cm} \times \underline{\hspace{1cm}} \text{ cm} =$$

$$\underline{\hspace{1cm}} \text{ cm}^3$$

More Terms of Scientific Discourse

- ♦ Inference
- ♦ Induction
- ♦ Fact
- ♦ Law
- ♦ Theory

Continued...

- ♦ Inference-a conclusion based on something known or assumed; no experiment performed; just observation.
- ♦ Induction-reasoning from particular facts or observations to a general conclusion.
- ♦ Fact, law, theory: Are they the same?
- ♦ Fact-refers to something observed many times then stated as being true; fact not as strong as theories.
- ♦ Law-tells what happened but not why; articulates an observation
- ♦ Theory-a formulation of underlying principles of observed phenomena which has been verified to some degree. Theories are more reliable and more rigorous than facts. Evolution is a theory. Theories are tested.

Background on Redi-Spallanzani: Medieval Italy

- ♦ Limited understanding of natural world.
- ♦ Spread of disease common. Redi was a native of Tuscany.
- ♦ Redi's work questioned prevailing (medieval) notion that life could come from non-life.
- ♦ What are maggots? (_____) Life is not just from life... the process is species-specific.
- ♦ Redi do not prove or disprove but in fact refuted s.g.
- ♦ Redi-Spallanzani and Pasteur contributed to understanding life's origins.
- ♦ Pasteurization is a sterilization technique modeled after Pasteur's work. The break neck flask alone didn't refute s.g.

3 Goals for Redi's hypothesis:

- ♦ To understand the origin of life
- ♦ To refute s.g.
- ♦ To provide the beginning of a study of cause and effect.
- ♦ Of these three goals, which was best accomplished?
 - ♦ Refutation of s.g.

Experimental setup and execution for Redi-Spallanzani

- ♦ Remember positive control tells you if system will allow a positive result.
- ♦ Remember negative control tells you that nothing in system is giving a false positive or “noise”.
- ♦ Controls/controlled elements were time (duration), temp (same), and place (both jars, same type).
- ♦ Variable was the presence of a gauze cover on the jar to keep flies away (why gauze? _____)
- ♦ Relationships: This is weird logic, but the absence of a cover was essentially a positive control situation. This is meant to generate the original observation/recap the event. The presence of a cover was considered the experimental situation/new condition/designed to generate new outcome.
- ♦ Note that the covered jar could have been a negative control situation if other conditions were being tested. These considerations are RELATIVE.

Findings

- ♦ This was an excellent falsification or negative experiment. It was not a good positive experiment.
- ♦ The setup said what was not going on, but not what was going on.
- ♦ What is not going on:
 - ♦ Meat does not make flies.
- ♦ What is going on?
 - ♦ Not enough evidence to say flies make flies.

Long term implications

- ♦ Years of work were needed to establish and refine the idea of life from life.
Key factors:
 - ♦ Species specificity
 - ♦ Isolation
- ♦ Microbes are used as “model” organisms today.
- ♦ Key work led to the isolation of microbes.
- ♦ This led to the development of effective vaccines, reducing the spread of illness.
- ♦ Previously you would get sick, then die or get better.
- ♦ Now, we either prevent or treat illness, reducing mortality and morbidity.
- ♦ Immunity still plays a key role, but many years ago, immunity was the only protection against serious illness.

Key scientists and ideas, hw errors

- ♦ Scientists: Spallanzani, Pasteur, Balard, Koch
- ♦ Idea(s): Isolation of life from life. Show ORIGIN.
- ♦ HW: Missing ideas about life:
 - ♦ Isolate and track origins; establish origins of life.
 - ♦ Address species specificity.
 - ♦ Pasteur experiment not enough by itself to address species specificity or precise origin (not DUST).